



Appendix C: GED Essay Scoring Rubric

GED Official Essay-Scoring Guide				
	1	2	3	4
	Inadequate	Marginal	Adequate	Effective
	Reader has difficulty identifying or following the writer's ideas.	Reader occasionally has difficulty understanding or following the writer's ideas.	Reader understands writer's ideas.	Reader understands and easily follows the writer's expression of ideas.
Response to the Prompt (see definition)	Attempts to address prompt but with little or no success in establishing a focus.	Addresses the prompt, though the focus may shift.	Uses the writing prompt to establish a main idea.	Presents a clearly focused main idea that addresses the prompt.
Organization (see definition)	Fails to organize ideas.	Shows some evidence of an organizational plan.	Uses an identifiable organizational plan.	Establishes a clear and logical organization.
Development and Details (see definition)	Demonstrates little or no development; usually lacks details or examples or presents irrelevant information.	Has some development but lacks specific details; may be limited to a listing, repetitions, or generalizations.	Has focused but occasionally uneven development; incorporates some specific detail.	Achieves coherent development with specific and relevant details and examples.
Conventions of EAE (see definition)	Exhibits minimal or no control of sentence structure and the conventions of Edited American English (EAE).	Demonstrates inconsistent control of sentence structure and the conventions of Edited American English (EAE).	Generally controls sentence structure and the conventions of Edited American English (EAE).	Consistently controls sentence structure and the conventions of Edited American English (EAE).
Word Choice (see definition)	Exhibits weak and/or inappropriate words.	Exhibits a narrow range of word choice, often including inappropriate selections.	Exhibits appropriate word choice.	Exhibits varied and precise word choice.

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